English 9

Chisholm Secondary

**Our Mission**

The Chisholm School District is committed to excellence. “Our mission is to develop the intellectual, vocational, physical, creative, cultural and social capabilities of students by serving them. Our primary commitment is to develop young people to achieve their fullest and to build positive relationships with them. We recognize that a quality staff is the key to providing quality education. We are dedicated to collegial support, team growth toward excellence and the development of professional skills and the full human potential of all staff members."

**Teacher’s Name:** Miss Wallis

**Contact Miss Wallis:**

Phone: 254-5726 ext. 3201 (classroom)

Email: [mwallis@chisholm.k12.mn.us](mailto:mwallis@chisholm.k12.mn.us) (the best way to get a quick response)

Website: misswallis.weebly.com (I ENCOURAGE YOU TO USE MY WEBSITE. I UPDATE IT REGULARLY AND ALL ASSIGNMENTS AND CLASS DOCUMENTS CAN BE FOUND ON IT)

Social Networking: <https://www.facebook.com/megan.wallis.904> and <https://twitter.com/_miss_wallis>

**Textbooks:**

Romeo & Juliet Side by Side

The Odyssey Graphic Novel

To Kill A Mockingbird

Glencoe Spelling Power

Glencoe Vocabulary Power

Glencoe Grammar Practice

**Major Emphasis of the Course:** The **goals and objectives** of this course align with the Minnesota State Common Core Standards for Language Arts. The standards can be found on the Minnesota Department of Education website. In addition to course work and tests, Core and Benchmark assignments will be used to assess student attainment of the standards.

**Course Expectations:** All CHS teachers expect students to conform to the **CHS Attendance Policy, Standards of Student Behavior, Standards of Conduct, Dress Code and Academic Integrity Guidelines**. These policies can be found in the Student Handbook given to the student on the first day of school.

**Classroom Activities and Instruction**

Class instruction will include lectures, discussion, weekly bellringers, reading assignments, writing assignments, quarterly book reports, and weekly vocabulary and spelling tests.

**Broad Topics Covered**

1. Grammar
2. Spelling
3. Vocabulary (including etymology)
4. Fiction (Multi-genre) Reading
5. Non-Fiction Reading
6. Writing
7. Preparation for Minnesota Comprehensive Assessment (in reading)

**Classroom Policies**

1. Students are expected to be respectful at all times. Profanity and other rude behavior will not be tolerated. This means you must respect your classmates, staff, and the school property. Insubordination may result in a parent phone call, ISS, or OSS. A student suspended from class will not be allowed back until he or she has completed a behavior reflection form.
2. Students are expected to be responsible. This includes arriving to class on time with the necessary class materials (books, notebook, folder, pen, pencil, and classwork)
3. Students are expected to be safe. A safe environment is vital to learning. Students are not to perform any tasks that may be considered harmful to themselves or others.

**Homework/Assignments:**

Most assignments are completed in class. Any unfinished work or special assignments are considered homework. If a homework assignment is given, it must be done at home and not in another teacher’s class.  **Late assignments will not be accepted without a late homework pass. Students will receive three per quarter. With a LHP, the assignment will be given full credit. Without a pass, a late assignment receives no credit.**

**ALL STUDENTS ARE EXPECTED TO DO THEIR OWN WORK. COPYING ANY ASSIGNMENT FROM ANOTHER STUDENT IS CONSIDERED CHEATING AND WITHOUT A DOUBT WILL BE A ZERO!**

Should a student be absent (excused), it is his or her responsibility to approach the teacher and request any missed assignments. He or she will be given seven days to make up the work from the day of absence.

Any student absent for a school activity must receive the work prior to the absence.

Extra credit will be offered throughout the year (generally 20-25 points a quarter). See the Extra Credit opportunities (attached).

**Grades:**

Grades are weighted by category -- practice or assessment. Students are graded 35% on practice and 65% on assessment. Practice grades include daily homework, bellringers, prewriting assignments, exit tickets, etc… Assessment grades will be quizzes, tests, and final projects.

The grade scale is as follows (District Wide):

100-93 A

92-90 A-

89-87 B+

86-83 B

82-80 B-

79-77 C+

76-73 C

72-70 C-

69-67 D+

66-63 D

62-60 D-

59 & BELOW F

------------------------------------------------------------------------------------------------------------Please sign, detach, and return to Miss Wallis by Friday, September 11.

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

As my child’s parent or guardian, I understand the course policies set forth by Miss Wallis and have discussed them with my student.

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments: (If you wish to leave your contact information or any other commentary, please do.)